

STUDENT NAME: \_\_\_\_\_

**BIOTECHNOLOGY**  
**Performance Evaluation Checklist**  
**2007**

**Performance rating scale:**

- 4 = highly skilled** Successfully demonstrated without supervision
- 3 = moderately skilled** Successfully demonstrated with limited supervision
- 2 = limited skill** Demonstrated with close supervision
- 1 = not skilled** Demonstration requires direct instruction and supervision

*A minimum score of 3 for each of the following performance skills must be achieved to meet State skill certification requirements. Transfer the average score for each of the following performance skills onto the Performance Evaluation Score Sheet.*

**01.02 Research and present biotechnology concepts using effective communication skills.**

\_\_\_\_\_ **Average Score**

**02.02 Demonstrate proper aseptic/sterilizing techniques.**

- \_\_\_\_\_ Cleaning of work area.
- \_\_\_\_\_ Flaming of inoculation devices.
- \_\_\_\_\_ Autoclaving media and materials.
- \_\_\_\_\_ Hand washing
- \_\_\_\_\_ **Average Score**

**03.02 Maintain accurate records and documentation by reporting relevant data in order of occurrence.**

\_\_\_\_\_ **Average Score**

**03.04 Practice proper use and handling of pipettes.**

- \_\_\_\_\_ Pipet small and large volumes accurately.
- \_\_\_\_\_ Demonstrate proper use of pipetting devices.
  - a. Micropipettors (adding/removing tips, changing volume settings, proper handling).
  - b. Pipet aides (proper handling of bulbs, pumps, etc.).
- \_\_\_\_\_ **Average Score**

#### **04.04 Prepare solutions of defined concentrations and pH.**

- \_\_\_\_\_ Calculating correct concentrations and volumes of solutions.
- \_\_\_\_\_ Demonstrate proper use of a balance (taring, use of weigh boats).
- \_\_\_\_\_ Proper labeling of solution containers.
- \_\_\_\_\_ **Average Score**

#### **06.01 Prepare bacterial growth media.**

- \_\_\_\_\_ Pour plates aseptically.
- \_\_\_\_\_ Add screening reagents appropriately.
- \_\_\_\_\_ Proper labeling of plates or tubes.
- \_\_\_\_\_ Sterilize equipment and media using an autoclave.
- \_\_\_\_\_ **Average Score**

#### **06.02 Demonstrate the ability to culture and maintain microorganisms.**

- \_\_\_\_\_ Isolating single bacterial colonies.
- \_\_\_\_\_ Inoculating media.
- \_\_\_\_\_ Identifying unknown microorganisms.
- \_\_\_\_\_ Utilizing Gram stain technique.
- \_\_\_\_\_ Balancing a centrifuge correctly when pelleting bacteria or DNA.
- \_\_\_\_\_ Proper use of microscopes in viewing microorganisms.
- \_\_\_\_\_ **Average Score**

#### **07.01 Perform and analyze DNA gel electrophoresis.**

- \_\_\_\_\_ Make and pour agarose gel.
- \_\_\_\_\_ Load gels with sample.
- \_\_\_\_\_ Analyze stained gels.
- \_\_\_\_\_ **Average Score**

#### **07.02 Demonstrate the ability to use proper separation techniques to differentiate between proteins based on size and structure (chromatography and SDS-PAGE).**

- \_\_\_\_\_ Perform chromatography to separate or purify proteins.
- \_\_\_\_\_ Load polyacrylamide gel with protein samples.
- \_\_\_\_\_ Analyze stained gels.
- \_\_\_\_\_ **Average Score**

**08.01 Perform a transformation and analyze results.**

\_\_\_\_\_ Transform bacteria with plasmid DNA.

\_\_\_\_\_ Identify transformed bacteria through use of selective media.

\_\_\_\_\_ **Average Score**

**08.02 Purify plasmid DNA and analyze results.**

\_\_\_\_\_ Conduct a mini-, midi-, or maxi-prep to purify plasmid DNA.

\_\_\_\_\_ Analyze results of plasmid prep by gel electrophoresis or spectrophotometry.

\_\_\_\_\_ **Average Score**